

## 3RD INTERNATIONAL CONFERENCE (ELLC-2024)

ON

**SUSTAINABLE GLOBAL GOALS IN WORLD  
LITERATURE AND CONTEMPORARY  
STUDIES:  
REMODELLING GNOSEOLOGICAL  
INTERLINKAGES**

(ONLINE MODE)

ON

**14-15 DECEMBER 2024  
(SATURDAY & SUNDAY)**

**Scan to Register**



organised by

**The Achievers Foundation  
for  
English Studies**

in Collaboration with

Department of Humanities and  
Social Sciences,  
Madan Mohan Malaviya University of  
Technology,  
Gorakhpur, UP, India

&

LJNH Government Girls Degree  
College Kotla Khurd, HP (India)

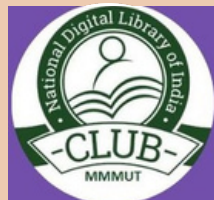
**Registration Details**

**Conference Details Link**

<https://www.taffes.org/copy-of-conference-2023-item>

**Registration Link**

[https://docs.google.com/forms/d/e/1FAIpQLSeRjvNAUab\\_WQGNwn12z-aRCcFOEiADJ05e5UjggITLd070/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeRjvNAUab_WQGNwn12z-aRCcFOEiADJ05e5UjggITLd070/viewform)



## IMPORTANT DATES

Submission of Abstract: 30th Nov. 2024  
Acceptance of Abstract: Within 5 working days  
Last Date of Registration: 05th Dec. 2024  
Submission of Full Paper: 05th Dec. 2024

## REGISTRATION FEE

PAYMENT DETAILS  
FACULTY/INDUSTRY

RS. 1200

RESEARCH SCHOLARS

RS. 800

ACCOUNT DETAILS:

THE ACHIEVERS  
FOUNDATION FOR ENGLISH  
STUDIES

UNION BANK OF INDIA.

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FOR PARTICIPANTS FROM ABROAD  
USD 50

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## VISION OF THE CONFERENCE

In recent years, the discourse surrounding sustainable global development has increasingly permeated various academic fields, including literature and contemporary studies. This interdisciplinary conference aims to explore the nuanced connections between sustainable global goals and gnoseological (epistemological) frameworks as portrayed in world literature and contemporary studies. By examining how literature and contemporary narratives engage with and contribute to the understanding and promotion of sustainable development goals (SDGs), the conference seeks to highlight their potential to inspire action and shape global consciousness.

### Objectives:

**Interdisciplinary Exploration:** Foster dialogue and collaboration among scholars, researchers, and practitioners from diverse fields including literature, cultural studies, sociology, environmental studies, and beyond.

**Critical Engagement:** Encourage critical examination of the ways in which literature and contemporary narratives conceptualize and represent sustainable global goals, offering insights into cultural perceptions and responses.

**Impact and Advocacy:** Explore the role of literature and contemporary studies in advocating for and advancing sustainable development, focusing on how narratives can influence public perception and policy-making.

**Remodeling Gnoseological Interlinkages:** Investigate how gnoseological frameworks within literature and contemporary studies can be remodeled to better reflect and address global challenges, fostering innovative approaches to knowledge production and dissemination.

## Themes

**Literary Perspectives on Sustainability:** Analysis of literary texts that engage with environmental, social, and economic dimensions of sustainability.

**Cultural Narratives and Sustainable Development:** Examination of how cultural narratives shape attitudes towards sustainable development goals on a global scale.

**Digital Humanities and Global Consciousness:** Exploration of digital platforms and methodologies in studying gnoseological interlinkages within contemporary narratives and their impact on global consciousness.

**Ethics, Equity, and Social Justice:** Discussions on ethical considerations, equity issues, and social justice within the context of sustainable development narratives.

## Sub-themes

1. Gerontology and Emerging Scenarios
2. Sustainable Growth from Vedas, Upnishadas and Gita
3. Indian Knowledge System (IKS)
4. Indian Indigenous Stressors and Global Sustainability
5. Life, Spirituality and Beyond
6. Yoga and Performance Management
7. Glocal Challenges and Opportunities for Sustainable Goals
8. Impact of AI on Mind and Art in Twenty First Century
9. Love, Life and Barrenness
10. Global War and Relavance of Peace Studies
11. Ecofeminism and Modern Woman
12. Justice and Empowerment of Third Gender LGBTQ
13. Dream of Three Trillian Economy and Beyond
14. Viksit Bharat @ 2047
15. Appraising NEP-2020 in the light of Global Education Policies
16. Net Profit or Welfare Profit (शुद्ध लाभ या शुभ लाभ)

### **Guidelines for Submission of Abstract:**

The abstract should be typed using Times New Roman, normal font in the following format-TITLE (14 PT BOLD, Centered) Presenting Author(s) (12 Point, Normal, Centered) Department Name, Institution Name & Address, E-mail: (10-point, normal, centered) and should be submitted by **Email only to:**

**ellc2024ic@gmail.com**

### **3rd International Conference (ELLC-2024)**

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## **THE ORGANISERS**

### **The Achievers Foundation for English Studies**

The Achievers Foundation for English Studies situated in a small village named Saripur of Bhadohi district, Uttar Pradesh, India, is a registered society (Reg.No.SRN/08616/2020-2021) established for the promotion of English Language, Literature and Culture in the remote and far-fetched areas of the country with its objective to promote national understanding among the youth; organize activities for the preservation of cultural heritage especially of the rural areas and work for the improvement of socio-economic status of the poor and illiterate backward population. Its aim is to support and take necessary action to impart education to weaker and needy sections of the society free of cost or at nominal fee and undertake research in the field of English Language, Literature and Culture.

## **About Madan Mohan Malaviya University of Technology (MMMUT), Gorakhpur, UP (India)**

Madan Mohan Malaviya University of Technology, Gorakhpur has been established in year 2013 by the Government of Uttar Pradesh in the form of a non-affiliating, teaching and research University after reconstituting the Madan Mohan Malaviya Engineering College, Gorakhpur which was established in the year 1962. Fifty-Four batches of students entered its portal so as to emerge after four years of rigorous education under the tutelage of some of the most venerable teachers, engineers are ready to face the world and create new worlds. The University is located at the Gorakhpur-Deoria road about 9 Km away from Gorakhpur Railway Station. In addition to UG in Civil Engineering, Chemical Engineering, Computer Science & Engineering, Mechanical Engineering, Electrical Engineering, Electronics & Communication Engineering and Information Technology, University also offers MCA, BBA, MBA, M.Tech, M.Sc. and Ph.D. Courses in various specializations.

## **About LJNH Government Girls Degree College Kotla Khurd, Himachal Pradesh (India)**

One of the two Government Colleges in the state of Himachal Pradesh dedicated specifically for the education and empowerment of women in society, Lala Jagat Narayan Himotkarsh Government Girls Degree College Kotla Khurd has carved a place of its own in the academic world by dint of its sheer commitment and dedication towards its set goals. The college has been satiating the intellectual thirst of the students for the past 19 years; first as a private institution and now since 2020 as a Government college. The college continues to uphold good academic standards and provide quality education to its students along with disseminating moral and cultural values in the society. The college offers courses such as BA and B.Com; and in Professional courses BCA, BBA and PGDCA at Under Graduate and Post Graduate levels. The college has a beautiful campus surrounded with natural scenic

beauty and is a centre of attraction for the girl students especially belonging to rural background and poor families. The college is situated in the periphery of Una city and is connected well with road and rail network. While preserving the natural ecology in the form of green cover, the campus is fully equipped with modern facilities to fulfill the rapidly growing requirements of its students.

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**For any query please contact:**

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**8847207076**

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**Note: Selected papers will be published in Scopus /WOS Indexed journal with the consent of the author(s). The author(s) must pay the APC as per the journal website.**